



ROSARY DEPARTMENT CHAIR'S OBSERVATION & FEEDBACK

Teacher_____

Date of Observation_____

Class/Period_____

4 – Teacher integrates several strategies or behaviors related to effective teaching. Demonstrates innovation and creativity in teaching.

3 – Teacher integrates a strategy or behaviors related to effective teaching. Demonstrates some creativity in teaching.

2 – Teacher is developing strategies or behaviors related to effective teaching.

1 – Teacher attempts to use strategies or behaviors associated with effective teaching.

ROUTINE/STUDENT ENGAGEMENT/CONTENT

Teacher establishes or maintains classroom rules and procedures.	4 3 2 1
Teacher uses a variety of teaching strategies to engage students	4 3 2 1
Teacher applies content knowledge to engage students	4 3 2 1
Teacher uses a variety of methodologies to extend students understanding of new material	4 3 2 1
Teacher organizes content delivery into palatable pieces	4 3 2 1

Teacher checks for understanding and appropriately gauges student responsiveness	4 3 2 1
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The scale range is 4 – 1.

4 is outstanding- the teacher does an exemplary job.

1 is Developing – the teacher demonstrates some of the skills, but has areas that need improvement.

PREPARATION/EXPERTISE/PROFESSIONALISM

Teacher is well prepared and organized.	4 3 2 1
Teacher demonstrates professionalism while working with department members, PLC members, colleagues, parents and students.	4 3 2 1
Teacher demonstrates an expertise in the subject matter.	4 3 2 1
Teacher establishes learning goals, tracks progress, and celebrates success.	4 3 2 1

Teacher's Signature _____ Department Chair Signature _____